

**ETPS@Home R15 Learner Pack**

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| Child’s Name: | Class: | Year Level: | Date Started: |

This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. The learning tasks are designed to be completed with support, while encouraging independence where possible. I offer this resource to you as a guide. I understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. I encourage families to utilise resources provided in your child’s Home Learning Pack and Learning Task Boxes, along with any resources you have at home.

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| Try to complete 3 Literacy, 3 Numeracy and at least 2 Life Skills Activities from the Learning Grid each day. Refer to the Learning Grid to choose your task. | | | | | | | | | | |
|  | Week 1 | | | | | Week 2 | | | | |
| Mon | Tue | Wed | Thu | Fri | Mon | Tue | Wed | Thu | Fri |
| Literacy |  |  |  |  |  |  |  |  |  |  |
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| Numeracy |  |  |  |  |  |  |  |  |  |  |
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| Life Skills |  |  |  |  |  |  |  |  |  |  |
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| End of week check | Have I shared at least 3 pieces of learning to Seesaw each week?  If not, please take some photos of your learning and upload to Seesaw so I can stay connected with your learning. | | | | | | | | | |



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| How do I contact my child’s teacher?  Preferred communication Method:  Contact your teacher via Seesaw using the ‘Message’ Function |
| If your child is working from home:  Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able. |
| If the school is requested to close:  You will receive information via SMS, Skoolbag and Email.  Your child’s teacher may contact you via the preferred contact method listed above. |
| Secondary contact information  Assunta Alfano  [Assunta.alfano330@schools.sa.edu.au](mailto:Assunta.alfano330@schools.sa.edu.au) |

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| Literacy Activities | | | | |
| Sing or say your ABCs  Text, whiteboard  Description automatically generated | Visit Reading Eggs and complete a lesson  A picture containing text  Description automatically generated | Read for 15 minutes  A picture containing text, clipart  Description automatically generated | Write all UPPERCASE letters of the alphabet.  A close-up of a computer  Description automatically generated with low confidence |
| Visit VOOKS to listen to a story  Icon  Description automatically generated | Do a literacy activity of your choice for 10minutes  Shape  Description automatically generated | Find letters on different household items and record them  Diagram  Description automatically generated | Draw a picture from your favourite story.  Mother and daughter reading book on bed |
| Find your favourite 5 toys and describe them to Mum/Dad  A picture containing clipart  Description automatically generated | Practice reading sight words  Polygon  Description automatically generated with medium confidence | A picture containing tool  Description automatically generated  Write your full name 10 times. Can you write them in different colours? | Polygon  Description automatically generated with medium confidence  Practice writing some sight words |
| Write all lowercase letters of the alphabet.  Can you write them backwards from Z to A. | Look around the house and write as many words as you can see. | Draw something from your kitchen cupboard.  Copy the label on the product.  Architecture with solid fill | Write your teacher’s a letter to give them when you go back to school.Colorful envelopes |

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| Numeracy Activities | | | |
| Write your numbers 1 - 20 | Count to 20 three times | Count 10 different items in your house. How many of each? | Count the number of shoes and socks that you have. How many pairs? |
| Count by 5s to 100  Colour on the 100s chart | Write your numbers  20-40 | Use coins to make 15 cents, 25 cents, 45 cents, 65 cents, $1.00 | Complete a lesson on Mathseeds |
| Count your toys. How many dolls? Cars? Trains? Dinosaurs? | Write a number, 1-10. Make collections of that number using objects or by drawing circles or lines. Complete for numbers 1-10. | Using the blocks build towers increasing by 2 and record. | Write your numbers 1-20 |
| Using pop sticks make groups representing 8, 10, 12, 14 | Complete a lesson on Mathseeds | Write as many numbers as you can. Can you get to 20/50/100? | Count by 10s to 100  Colour on the 100s chart |
| Write a number, and then count on from that number | Using pop sticks solve simple addition problems  (2+4, 5+6, 11+3 then make up some yourself) | Complete a lesson on Maths seeds | Using pop sticks, solve simple subtraction problems  (20-2, 18-5, 5-4) |
| Using blocks build towers  5, 10, 15, 20 tall | Draw a picture of your family in order from shortest to tallest | Count by 2s to 100  Colour on the 100s chart100 Chart Clipart | Using blocks build towers for 6, 12, 16, 20 |

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| Life Skills Activities | | | |
| Sweep the floor | Help put the dishes away | Find the ingredients for dinner | Do some gardening |
| Set the table | Do a life skills activity of your choice for 5-10minutes | Have a conversation with a friend/family member | Match and your fold socks |
| Find 5 numbers written around your house | Fold towels | Help put groceries away | Help make a snack or dinner |
| Vacuum the floor | Load the dishwasher | Make your bed | Help fold laundry and put items away |
| Make your own breakfast | Put away your toys | Unload the dishwasher | Clean off/wipe down the table after a meal |